

The Role of the Management in Fostering Santri's Morals at Pondok Pesantren Miftahul Muta'allimin Babakan Ciwaringin Cirebon

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Abstrak: Pesantren merupakan lembaga yang mengerti dan memahami terhadap perubahan dan tantangan sosial masyarakat. Kehidupan Pondok Pesantren tidak terlepas dari masalah pembinaan akhlak. Penelitian ini bertujuan untuk memaparkan Peran dan faktor yang mempengaruhi Pengurus Dalam Membina Akhlak Santri Pondok Pesantren Miftahul Muta'allimin Babakan Ciwaringin Cirebon. Penelitian ini menggunakan metode Kualitatif dengan pendekatan deskriptif, dengan mengambil latar Peran Pengurus Pondok Pesantren Miftahul Muta'allimin Babakan Ciwaringin Cirebon. Pengumpulan data dilakukan dengan mengadakan pengamatan, wawancara dan dokumentasi. Analisis data dilakukan dengan memberikan makna terhadap data yang berhasil dikumpulkan, dan dari makna itulah ditarik kesimpulan. Hasil penelitian ini menunjukkan Peran pengurus dalam membina akhlak santri dengan Pengajian Bandungan, Membaca surat-surat pendek, Madrasah, sholat berjama'ah, dan Membina hikmah kegiatan tersebut melibatkan seluruh santri. dan faktor yang mempengaruhi pengurus dalam membentuk akhlak santri itu dengan keteladanan dan riyadoh (latihan) dengan demikian santri yang terlibat penuh kegiatan dipesantren akan terbina akhlaknya.

Kata Kunci: Peran Pengurus, Pembinaan, Moral Santri.

Abstract: Islamic boarding schools are institutions that understand and comprehend changes and social challenges in society. The life of Islamic boarding schools is inseparable from the problem of moral development. This study aims to describe the Role and factors that influence the Management in Developing the Morals of Students at the Miftahul Muta'allimin Babakan Ciwaringin Cirebon Islamic Boarding School. This study uses a Qualitative method with a descriptive approach, taking the background of the Role of the Management of the Miftahul Muta'allimin Babakan Ciwaringin Cirebon Islamic Boarding School. Data collection was carried out by conducting observations, interviews and documentation. Data analysis was carried out by giving meaning to the data that was successfully collected, and from that meaning conclusions were drawn. The results of this study show the Role of the management in developing the morals of students with Bandungan Study, Reading short letters, Madrasah, congregational prayer, and Developing the wisdom of these activities involving all students. and factors that influence administrators in forming the morals of students with exemplary behavior and riyadoh (training) so that students who are fully involved in Islamic boarding school activities will have their morals developed.

Keywords: Role of Administrators, Fostering, Santri Moral

A. Introduction

Pesantren is a place to seek religious knowledge. However, in later developments, pesantren did not only teach religious knowledge, but began to introduce general sciences. Islamic boarding schools that still exist with their classical system are termed salaf Islamic boarding schools, while Islamic boarding schools that combine religious and general sciences are termed kholaf Islamic boarding schools. Islamic boarding schools play a role in human development (Hanan, 2022a).

The role of pesantren can take the form of strengthening faith, increasing piety, fostering noble character, developing community strength, and participating in the intellectual life of the nation. In addition, pesantren plays a role as a family that forms the character and personality of students and becomes a role model for the community in all respects so that it has the potential to develop society (Kurniawan, 2014).

Besides aiming to study religious knowledge and deepen the knowledge contained in the Qur'an and hadith, Islamic boarding schools also study Arabic language and the rules of Arabic grammar or the term Islamic boarding school is nahwu and shorof (Suryadi & Anwar, 2024). Pesantren is one of the models of community-based education, most pesantren are established on the initiative of the Muslim community whose main purpose is to educate the younger generation to understand and practice Islamic teachings properly (Gustriani & Kholis, 2024).

Pesantren culture that emphasises equality, sociability, and justice has led to a change in society to become modern, but still based on traditionality and morality (Anwar & Rosyad, 2021). Pesantren has created plurality and dynamism as a multi-functional

institution that involves the participation and role of kiai, santri, ustaz and the community and government. From this identity and dynamism, pesantren can play an active role in social, economic and even political life (Hanan, 2023).

In the context of education in Indonesia, Pondok Pesantren is one of the educational platforms that has reached various levels of society, especially the Muslim community. Because the learning system not only provides knowledge and skills, but far more importantly instils moral and religious values with its flexible nature, it turns out that Islamic boarding schools are able to adapt to society and meet the demands of Indonesian society (Meliani et al., 2022).

In the Pondok Pesantren, the students live together in a dormitory. The students who live in the dormitory environment are guided and directed by the caretaker who is the parents of the students while in the Pondok Pesantren environment. The caretaker is a companion in the Pondok Pesantren environment whose role is very much needed in accompanying and controlling all forms of santri activities every day. The caretaker is appointed by a leader/kiai Pondok Pesantren who is involved and given the mandate and trusted to supervise and control the activities of students (Syarifudin, 2019).

The development process experienced by santri will cause problems for themselves and for those who are close to their environment. In the rapid advancement of science and technology in the current era of globalisation, its influence is felt in people's lives, especially in the fields of education, social and culture (Hanan, 2024). And looking at the current phenomenon, we can find many santri behaviours that are contrary to the norms of Islamic teachings, such as drunkenness, fights, rape, and some

have even led to murder, resulting in parents experiencing confusion in educating their children, so as not to fall into such things, they want to educate their children with Islamic education methods.

An example of the moral crisis that has hit Indonesia is the development of technology today, which is marked by the presence of modern times, including in Indonesia followed by symptoms of moral decadence which is really at an alarming level. Noble morals such as honesty, truth, justice, helping, tolerance, and mutual love have begun to be eroded by misappropriation, fraud, hostility, oppression, dropping each other, sycophancy, taking other people's rights by force and at will, and other despicable actions.

Anticipating that the younger generation will not dissolve in moral depravity, a place is needed to guide and direct them so that all behaviour is in accordance with the teachings of Islam, one of which is in an educational institution in the form of a pesantren engaged in social media such as that carried out by the KAFA Community (Komunitas Pecinta Al-Qur'an) (Hanan et al., 2021).

Pesantren Miftahul Muta'allimin located in Babakan Ciwaringin Cirebon West Java is one of the thousands of pesantren in Indonesia that is also responsible for fostering the morals of students, the goal is to become a human being who has faith, devotion and noble character. This pesantren is active in learning the Qur'an, yellow books, tajweed and Arabic language learning and the management also provides a special recitation schedule for students.

In this pesantren, a dormitory is provided which is occupied by students who study and there are also some students who serve inside (where the caregiver lives). From here, the author is interested in knowing the ins and outs of the Role of the Management at

Pesantren Miftahul Muta'allimin in Guiding Santri.

Departing from this, the researcher made the pesantren the object of research, where the pesantren as an Islamic educational institution has a strategic role in fostering good morals and morals of the nation and state. Because moral education is the soul of Islamic education itself. And to achieve perfect good morals is also the real goal of education on that basis which encourages researchers to study further.

B. Methods

The research was conducted at Pondok Pesantren Miftahul Mutaalimin Babakan Ciwaringin Cirebon on 12 September 2024 to 12 November 2024. Sampling was done purposively according to research needs. Primary data sources were obtained through direct interviews with school parties, while secondary data sources were official documents, books, and previous research results. Data collection techniques involved observation, interviews, and documentation (Taufiqi et al., 2021).

Observation is done by directly observing the events that occur in the Lodge. Interviews were conducted by making a list of questions based on the research focus, which were then asked to all informants with the same questions. The question is in the form of an open interview, so that the informant gets the freedom to answer it. using documentation techniques to find and strengthen data about the Role of the Management in Fostering Santri Morals: Case Study at Pondok Pesantren Miftahul Muta'allimin Babakan Ciwaringin Cirebon.

The acquisition of data collection through informants that the author wrote down in the sample and the previous data source and in addition to the documentation data contained in

the school. Data validity is considered by ensuring that the data reported by the researcher is in accordance with what happened in the field. Data analysis used descriptive techniques with data reduction, data presentation, and conclusion drawing. Conclusions were drawn inductively, based on the collection and analysis of general data from specific cases observed.

C. Results and Discussion

1. The role of the management in fostering santri morals

The role of the management in shaping the morals of students can be seen from the results of interviews showing the role of the management in guiding students, one of which is patience, discipline, tenacity, and affirmation, the management is a representative of the caregiver in protecting and guiding students, so it must be proper and sacrificial in facing any problems.

Miftahul Muta'allimin Islamic Boarding School is a boarding school that has indeed been established an education system related to Akhlakul Karimah in the sense that the students are indeed fostered and educated as well as possible starting from daily activities to learning activities related to speech, behaviour and manners, and applied in their daily associations and daily life within the scope of their family, community, and friends with each other both in the pesantren and outside the pesantren and the caretaker must set an example of good behaviour-Akhlak.

In terms of educating, we as ustadz who are in the Boarding School apply the sunnahs of the Prophet sourced from the Qur'an, Hadith, and salaf books which are the main sources of the formation of good morals of the students so that they are able to understand in language and understanding of presentation learning when students are assigned to explain the contents of the book of morals and

guidance given while in the Boarding School.

In terms of educating students, the management of the Miftahul Muta'allimin Islamic Boarding School applies sunnahs sourced from the Al-Qur'an, Hadith and the Yellow Islamic classic Book which is the first foundation for the management in shaping the morals of the students so that the students understand what has been conveyed and taught by the management, starting from the morals of the students when meeting the management crossing the road or people who are older than them and being polite bowing their heads and many other things.

The fostering done by the management is indeed very good where in this Islamic Boarding School, students are taught how to develop good morals, one of which is by means of behaviour and additional learning provided so that gradually they get used to what has become a habit and what has been guided by the management (Mustopa, Abdul Hanan, 2021).

From the above statement, it can be understood that the role of the Management of the Miftahul Muta'allimin Islamic Boarding School is very large in shaping the morals of students in terms of educating students to be noble to parents, so that many parents lodge their children so that they are taught morals according to the teachings of the Prophet Muhammad SAW. Which comes from the Al-Qur'an, Hadith and salaf books to be applied in their daily relationships and daily life with family, society and fellow students or friends with each other.

Based on the results of interviews or narrations from several administrators and students, it can be concluded that the Miftahul Muta'allimin Islamic Boarding School in terms of fostering and teaching given prioritises that the role of the boarding school

administrators plays an important role in providing knowledge and good morals to students, especially about the Science of Adab, how adab to parents, adab to teachers, and also adab to fellow peers or surrounding humans.

In this pesantren, the students are also explained and given direction and also teach about the importance of patience and togetherness to establish friendship, mutual respect for the older and younger ones, taught how to respect each other's friends in the pesantren, learn to see the different nature of their friends, become responsible and devoted to parents, learn not to be arrogant to Muslim brothers and help each other, learn about religious knowledge more deeply. So that slowly the students will get used to and of course become noble according to what they do in life while in the Miftahul Muta'allimin Islamic Boarding School because of the fostering of good morals that have been taught or given.

The Management of the Miftahul Muta'allimin Islamic Boarding School plays an important role in guiding students to have good morals, this is illustrated by the many religious activities provided by the Pondok and the daily activities of students in interacting both with God through prayer, Ustadz or their peers while in the Pondok.

In terms of educating ustadz or kiaiKiyai in the Islamic Boarding School, they apply the sunnahs of the Prophet sourced from the Qur'an, Hadith (Hanan, 2024), as well as salaf books which are the main source of the formation of good morals of students so that they are able to understand the language and understanding of presentation learning when students are assigned to explain the contents of the book of morals and guidance given while in the Islamic Boarding School.

In terms of educating students, the management of the Miftahul

Muta'allimin Islamic Boarding School applies sunnahs sourced from the Qur'an, Hadith and Yellow Islamic classic books which are the first foundation for the management in shaping the morals of the students so that the students understand what has been conveyed and taught by the management, starting from the morals of the students when meeting the management crossing the road or people who are older than them and being polite bowing their heads and many other things.

The yellow book is a term that is very typical of pesantren in Indonesia. In Law No. 18 of 2019 concerning Pesantren, it has been defined that the yellow book is an Islamic book in Arabic or other Islamic books since the Dutch colonial period which has become a reference for the Islamic scientific tradition in pesantren (Hanan, 2020).

This is as expressed by Sibaweh that Islamic boarding schools have a very important role in shaping akhlakul karimah for their students. Through religion-based education, pesantren not only teach religious knowledge such as tafsir, hadith, and fiqh, but also instil moral and moral values in Islam (Sibaweh & Hanan, 2022).

Islamic boarding schools have a very important role in shaping akhlakul karimah for their students. Through the applied religion-based education, pesantren not only teach religious knowledge such as tafsir, hadith, and fiqh, but also instil moral and moral values in Islam (Azis et al., 2023).

In this pesantren, the santri are also explained and given direction and also teach about the importance of patience and togetherness to establish mutual friendship, mutual respect for the older and younger ones, taught how to respect each other's friends in the pesantren, learn to see the different nature of their friends, become responsible and devoted to parents, learn not to be arrogant to Muslim

brothers and help each other, learn about religious knowledge more deeply. So that slowly the students will get used to and of course become noble according to what they do in life while in the Miftahul Muta'allimin Islamic Boarding School because of the fostering or good morals that have been taught or given (Hanan, 2023).

2. Factors that influence the Management in fostering Santri morals

The results showed that the board of Pondok Pesantren played an important role in guiding students to good morals, this is reflected in the amount of guidance given, especially about what adab is, adab to parents, teachers, and also teaches about the importance of patience and togetherness to establish mutual friendship, respect for the old and the young, taught to respect each other's friends in the dormitory, learn to see the different nature of their friends, become responsible and devoted to parents, learn not to be arrogant to Muslim brothers and help each other, learn about religious knowledge more deeply. So that slowly it will become a child with noble character (Hanan, 2022b).

In the role carried out by the Management of the Miftahul Muta'allimin Islamic Boarding School is in accordance with the theory of role, namely:

a. Pesantren Management as a Mentor.

Based on the results of observations and interviews regarding the role of the management in shaping the morals of students at the Miftahul Muta'allimin Islamic Boarding School, the management provides guidance and counselling services to students in the dormitory related to the attitude of students in carrying out the tasks set by the Islamic

Boarding School when in the Islamic Boarding School.

The administrator as a mentor is someone who has duties and responsibilities towards the students he guides when they violate the rules that already exist in the pesantren, and the administrator's job is to provide direction and advice and provide counselling if there are repeated violations committed by students in the pesantren.

This is in line with Wabula (2018) The role of the boarding school administrators is to help carry out and realize activities that become routine in the boarding school, accompanying, guiding, and advising students in carrying out their obligations, motivating students to always be enthusiastic, creating and organizing activity programs in accordance with the vision and mission of the boarding school caregiver. The boarding school administrators are a group of small organisations that are given a mandate or responsibility by the caregiver.

b. Pesantren Management as an Educator

Based on the results of observations and interviews regarding the role of the Board in shaping the morals of students at the Miftahul Muta'allimin Islamic Boarding School, the Board is an educator who is responsible for educating the lives of students. Therefore, teachers must have certain personal quality standards, which include responsibility, authority, discipline and independence.

The Management of the Miftahul Muta'allimin Islamic Boarding School plays an important role in guiding santri to have good morals, this is illustrated by the many religious activities provided by the Pondok and the daily activities of santri in interacting both with Allah through prayer, Ustadz or their peers while in the Pondok. Based on the

exposure of the research results, it shows that the factors that influence the management in shaping the morals of students, the results of the study show that in the role of the management there is success, one of the factors that influence success in guiding students to have good morals is due to many forms of activities that change character and morals so that students are able to change morals and recognise which morals are good and despicable.

Children have a very large tendency or imitator attitude, so good examples from people close to the child are the most appropriate. In this case, the people closest to the child are his parents, so the example of his parents is very influential on the formation of the child's mentality and morals. Exemplary in education is the most convincing method of success in preparing and shaping children in moral, spiritual, and social.

This is because educators are the best example in the eyes of children who will be imitated in their actions and manners, whether they realise it or not, even imprinted in the soul and feelings of an image of the educator. Whether in speech or in action, both material and spiritual, known or unknown. Based on the results of observations and interviews regarding the factors that influence the role of the Management in shaping the morals of students at the Miftahul Muta'allimin Islamic Boarding School, in guiding students to have good morals, one of which is exemplary in this Islamic Boarding School, students are given good examples and learning so that in themselves they form good moral and social. In the sense that the ustadz is certainly an example for students both in terms of speech and deeds.

The purpose of the exercise is to master the movements and memorise the utterances. Parents or teachers must always teach or train children to speak politely, kindly, gently and politely,

because a child follows the words trained by parents and teachers. A child's behaviour depends on who teaches him. If the child is trained with good words or actions, the child will also be good and vice versa.

Based on the results of observations and interviews regarding the factors that influence the role of the Management in shaping the morals of students at the Miftahul Muta'allimin Islamic Boarding School, in guiding students to have good morals, one of the only exercises, in this case students will be trained to master or be able to memorise and practice given which of course their behaviour and speech must be imitating what is taught, therefore the role of the Boarding School and ustadz in educating must be with good training and speech, so that students will also be good and easy to manage, of course.

Habituation is a very important educational method, especially for children. Since childhood, children must be accustomed to doing good activities, trained to behave well, taught good manners and so on. Educating, training and guiding children slowly is something that must be applied to children so that they can achieve good characteristics and skills, so that their beliefs and morals are firmly planted.

Morals and principles of belief, including limb skills, require a gradual process to be achieved and must be done habitually or repeatedly so that they are achieved and mastered well, and can be carried out easily and lightly, without struggling and finding difficulties.

Based on the results of observations and interviews regarding the factors that influence the role of the Management in shaping the morals of students at the Miftahul Muta'allimin Islamic Boarding School, in guiding students to have good morals, one of which is habituation, in this case students are accustomed to doing

something good not only in terms of behaviour but also in terms of speech, of course, they are given good direction or learning for their provision in terms of good habituation in their daily lives while in the Islamic Boarding School.

Morals and principles of belief, including limb skills, require a gradual process to be achieved and must be done habitually or repeatedly so that it is achieved and mastered well, and can be carried out easily and lightly, without struggling and finding difficulties. That in guiding santri to have good morals, one of them is habituation, in this case santri are accustomed to doing something good not only in terms of behaviour but also in terms of speech, of course, they are given good direction or learning for their provision in terms of good habituation in their daily lives while in the Islamic Boarding School (Wabula & Surur, 2018).

This is in line with what Saichu said that various aspects and factors that influence morals such as customs or habits, instincts, environment, education and information media according to all parties to play an active role, especially parents who greatly determine the moral development of their children to have akhlakul karimah (Saichu, 2023).

From the above statement, it can be concluded that regarding the factors that influence the Role of the Management in Guiding Santri to Have Good Morals at Pondok Pesantren Miftahul Muta'allimin that in guiding students to have good morals is to instil attitudes or morals that encourage a person to do actions without going through consideration and thought (spontaneously). In instilling good morals, it requires the right stimuli so that it can be well formed in its application and development, where there are several factors, both internal and external, that influence the formation of good morals (Syam et al., 2023).

And based on the results of observations and interviews regarding the factors that influence the Role of the Management in Guiding Santri to Have Good Morals at Pondok Pesantren Miftahul Muta'allimin that in guiding students to have good morals is to instil attitudes or morals that encourage a person to do actions without going through consideration and thought (spontaneously). In instilling good morals, it requires the right stimuli so that it can be well formed in its application and development, where there are several factors, both internal and external, that influence the formation of good morals.

D. Conclusion

Based on the previous descriptions above, the author can draw the conclusion that from the research entitled *The Role of the Management in Fostering the Morals of Santri Pesantren Miftahul Muta'allimin Babakan Ciwaringin Cirebon* shows:

The role of the Boarding School Management in shaping the morals of students carried out by the management together with the students has been running well, these activities such as: Bandungan recitation, reading short letters, Madrasah, praying in congregation, and fostering the wisdom of these activities involving all students of the Miftahul Muta'allimin Islamic Boarding School. The smoothness is because there are factors that influence the management in shaping the morals of the students, as for the factors, namely: (1) exemplary, in this case the exemplary in this Islamic Boarding School students are given good examples and learning so that in themselves they form good morals and social (2) Training, in this case the students will be trained to master or be able to memorise and practice given which of course the behaviour and speech of course he imitates what is

taught (3) Habituation, in this case the students are accustomed to doing a good thing not only in terms of behaviour but in terms of speech, of course, they are given direction or learning.

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